



GST Language Center

www.gstlcedu.com / gstlcedu@gmail.com

1000 Venice Blvd • Los Angeles, CA 90015 • TEL: 213-746-1004 • FAX: 213-746-5004

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2014 and 2015

The California Private Postsecondary Education Act (CPPEA) of 2009, which is effective January 1, 2010, requires under section 94910 of CPPEA that a school provides information for each program offered in regards to, completion rates, placement rates, licensure exam passage rates, and salary/wage information. The following information is data compiled for the calendar years 2014 and 2015.

On-Time Completion Rates (includes data for the two calendar years prior to reporting)

English as a Second Language-Level III (2 months)

Calendar Year	Number of Students who began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2014	8	8	6	75%
2015	19	19	14	74%

Students Completing After Published Program Length (101-150% Completion Rate)

English as a Second Language-Level III (2 months)

Calendar Year	Number of Students who began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2014	8	8	2	25%
2015	19	19	5	26%

¹“Number of Students Who Began Program” is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Students available for graduation” is the number of students who began program minus the number of “Students unavailable for graduation,” which means those students who have died, been incarcerated, or called to active military duty.

³“Graduates” is the number of students who completed the program within 100% of the published program length.

⁴“Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.



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⁵“150% Graduates” is the number of students who completed the program within 101-150% of the published program length.

⁶“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

Student's Initials: _____ Date: _____



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2014 and 2015

Placement Rates (includes data for the two calendar years prior to reporting)

English as a Second Language-Level III (2 months)

Calendar Year	Number of Students who began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2014	8	6	0	0	0	0	0
2015	19	14	0	0	0	0	0

¹“Number of Students Who Began Program” is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Graduates” is the number of students who completed the program within 100% of the published program length.

³“Graduates available for employment” is the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” is the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

⁴“Graduates employed in the field” is graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.

⁵“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2014 and 2015

Examination Passage Rates (includes data for the two calendar years prior to reporting)

English as a Second Language-Level III (2 months)

Number of Students Taking Exam ¹	Exam Date ²	Number Who Passed Exam	Number Who Failed Exam	Passage Rate ³
0	N/A	0	0	N/A

* *Not Applicable. This program does not directly prepare for a state licensure examination.*

¹“Number of Students Taking Exam” is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

²“Exam Date” is the date for the first available exam after the students completed the program.

³“Passage Rate” is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2014 and 2015

Salary and Wage Information (includes data for the two calendar years prior to reporting) English as a Second Language-Level I (2 months)

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in Field ²	Annual Salary and Wages Reported Graduates Employed in the Field ³				Students not Reporting Salary
			\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	
2014	0	0	0	0	0	0	0
2015	0	0	0	0	0	0	0

¹“Graduates available for employment” is the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” is the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

²“Graduates employed in the field” is graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.

³Salary is as reported by the student. Not all graduates report salary.

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Please contact the school for:

- *A list of the employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates*
- *A list of the objective sources of information used to substantiate the salary disclosure*

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to states law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to:

The Bureau for Private Postsecondary Education

P.O. Box 980818

West Sacramento, CA 95798-0818

Web Address www.bppe.ca.gov,

Toll Free Phone Number: 888-370-7589,

Email: bppe@dca.ca.gov

Telephone Number: 916-431-6959

Fax Number: 916-263-1897

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name (Print): _____

Student Signature: _____ Date: ____/____/____

School Official: _____ Date: ____/____/____